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Conceptual Physics Workbook Tyler Junior College, Spring 2015 by Karen Williams & Jim Sizemore, Tyler Junior College Acknowledgements: These labs have been developed over a number of years by numerous collaborators whose names have been lost and forgotten. Our thanks go to those unsung heroes who have contributed to this work.

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28 Conceptual Physics Reading and Study Workbook N Chapter 4 Use the graph below to answer Questions 40 and 41. 40. The relationship between distance and time on this graph is and the curve is . 41. What does the slope of the line at each point represent? 4.8 Air Resistance and Falling Objects (page 59) 42.

Exercises

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A physics exercise does not really become a problem until you accept the challenge it offers and attempt to solve it. Once you have chosen to make it yourproblem, you have a personal interest in finding the solution. Each chapter of this workbook is divided into two or more topic sections that begin with some physics theory.

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Conceptual Physics Reading and Study Workbook . Name Chapter 35 Electric Circuits Class Date The diagrams below show how a complex schematic diagram can be simplified by using equivalent resistances. Use these diagrams to answer Questions 27—29. 60 v n 60 v 10 n (On 16fi 4 n 60 V 20 n 20 n 60 v 10

BPS Physics - Home

44 Conceptual Physics Reading and Study Workbook N Chapter 6 31. Look at the two books resting on a shelf in the illustration shown below. Assume the two books are identical. Circle the letter of each statement about the two books that is true. a. Both books have the same mass. b. Both books exert the same force on the shelf. c.

Exercises - PHYSICS Mr. Bartholomew - Home

Conceptual PhysicsReading and Study Workbook N Chapter 9 67 Exercises 9.1 Work (pages 145–146) 1. Circle the letter next to the correct mathematical equation for work. a. work = force + distance b. work = distance + force c. work = force x distance d. work = force x distance2 2. You can use the equation in Question 1 to calculate work when

Concept-Development 9-1 Practice Page

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Conceptual Physics Reading and Study Workbook NChapter 1 3 Exercises 1.1 The Basic Science—Physics (page 1) 1. The study of science today branches into the study of the sciences and the sciences. 2. Write L or P beside each of the following to classify it as a branch of life science or physical science. zoology astronomy physics botany chemistry geology

CP Physics Midterm Review - Verona Public Schools

Conceptual PhysicsReading and Study Workbook N Chapter 28 239 Exercises 28.1 The Color Spectrum (pages 555–556) 1. was the first person to do a systematic study of color. 2. Circle the letter of each statement that is uetr about Newton's study of color. a. He studied sunlight. b. He passed sunlight through triangular-shaped pieces of glass. c.

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152 Conceptual Physics Reading and Study Workbook N Chapter 19 19.2 Buoyancy (pages 366–367) 10. The is the net upward force exerted by a fluid on a submerged or immersed object. Match each sentence with the correct result. 11. The weight of a submerged object is greater than the buoyant force. 12. The weight of a submerged object is less than the buoyant force.

Exercises - PHYSICS Mr. Bartholomew - Home

Conceptual Physics Reading and Study Workbook Chapter 8 . Chapter 8 Momentum Momentum A 0.5-kg toy truck moving at a velocity of 0.5 m/ s collides head-on with a 0.75-kg toy truck that is at rest. The trucks become entangled and lock toether. What is the velocity of the two toy trucks after the collision?

BPS Physics - Home

220 Conceptual Physics Reading and Study Workbook N Chapter 26 16. Suppose a friend far away taps a metal fence. Circle the letter of the true statement. a. The sound is softer and travels slower through the metal than through air. b. The sound is louder and travels slower through the metal than through air. c.

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